# **LEVEL 2: BEGINNER – CEFR Level A2**

## STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

#### **Listening and Speaking**

- Explain likes and dislikes.
- Describe everyday activities, abilities, family, hometown, and school.
- Ask and answer simple questions about familiar topics.
- Give simple opinions on everyday topics.
- Ask for repetition or clarification using fixed expressions.
- Recognize phrases and content words related to basic personal and family information and familiar topics.
- Identify information related to daily routines.
- Identify signal words for reasons, results, and time order.
- Identify main ideas and key details in simple, everyday conversations.

### **Reading and Vocabulary**

- Answer simple questions about descriptions of people, places, and things.
- Identify key ideas in short simple messages in emails and on social networks.
- Find specific, predictable information in brochures, menus, and other similar texts.
- Identify and order events in short simple narratives with visual support.
- Identify and use common vocabulary related to everyday activities.
- Identify singular and plural nouns in context.
- Classify vocabulary by themes such as food, clothing, and sports.
- Identify past, present, and future time expressions in a simple text.

#### **Writing and Grammar**

- Write short narratives, emails, and conversations using the Simple Present tense.
- Write about situations happening now using the Present Progressive tense.
- Write short narratives, emails, and basic descriptions of people using the Simple Past tense.
- Write about plans, predictions, and opinions about daily activities using the Simple Future with "will" and "be going to".
- Select appropriate articles for definite and indefinite singular and plural count and noncount nouns.
- Write WH-questions with "who" "what" "when" "where" "why" and "how" with the 'be' verb in Simple Present and Simple Past.
- Use adjectives to write a basic description of a person, place, or object.
- Use a range of prepositions of place to identify specific locations of objects.
- Use possessive adjectives, nouns, and pronouns to express ownership.